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VACANCY

POSTING DATE: October 11, 2018

TITLE: **Adaptive Physical Education Teacher**
Hillside Learning and Behavior Center
Allegan Educational Service Agency

QUALIFICATIONS:

1. Bachelor's Degree required.
2. Valid Michigan Teacher Certificate with physical education and/or special education endorsement, and Physical Education for Students with Disabilities (SP) endorsement required.
3. Demonstrated ability to implement Positive Behavioral Supports.
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal, Hillside Learning & Behavior Center

JOB GOAL: To provide instruction in physical education to students whose disabilities preclude integration into general physical education classes and to provide consultation and support to general physical education teachers who have students with disabilities integrated into their programs, ensuring all students acquire necessary skills for access and participation in lifetime leisure sports and recreational activities that promote their individual health and wellness.

APPLICATIONS: **Internal Applicants** - Submit letter of interest to Michael Livovich at mlivovich@alleganaesa.org.
External Applicants - You must complete an online application. Please go to www.alleganaesa.org and click on job opportunities. Applications will be screened and you will be notified if a personal interview is desired.

DEADLINE FOR APPLICATIONS: **Until filled.**

ESSENTIAL JOB FUNCTIONS:

1. Ability to handle aggressive behavior both physically and emotionally.
2. Ability to handle conflict productively.
3. Ability to establish and maintain boundaries with students/families.

4. Ability to lift up to 60 pounds, walk short to moderate distances, and attend to personal care of students.
5. Ability to be on the job regularly and have a positive attendance record.

PERFORMANCE RESPONSIBILITIES:

6. Instruct students with disabilities in physical education (to include swimming instruction) adapted to individual needs and in accordance with the course of study adopted by the Board of Education, Michigan Department of Education physical education recommendations, and each student's Individual Educational Program (IEP).
7. Enable students to develop an appreciation of the importance of physical education, healthy lifestyle behaviors, and social skills.
8. Consult and work cooperatively with local district physical education teachers who have students with disabilities integrated into their programs and/or whose IEP team has determined the need for adapted physical education strategies and/or instruction.
9. Develop lessons appropriate to the needs and abilities of each assigned student.
10. Use a variety of research/evidence-based instructional techniques, including digital (technology) tools appropriate for the ages and skill level of students.
11. Establish and maintain standards of pupil behavior and implement a positive behavior system to create a positive, safe, orderly, and effective environment for learning.
12. Evaluate student performance and prepare regular progress reports.
13. Conference regularly with case managers.
14. Assist IEP team in determining students' need for adaptive physical education.
15. Maintain thorough records for each assigned student.
16. Support classroom staff in planning and executing instructional activities that incorporate adapted movement to teach, reinforce and enhance state standards for English/Language Arts, Mathematics, and Science.
17. Serve as a team member with the Occupational, Physical, and Recreational Therapy staff to develop coordinated motor activities that will enhance fine and gross motor movement.
18. Select, requisition, and maintain instructional materials and equipment.

TERMS OF EMPLOYMENT:

Hours, wages, and benefits to be established by the Board of Education. 187-day balanced calendar.

EVALUATION:

Performance of this job will be evaluated in accordance with mandated teacher evaluation requirements.

STATEMENT OF ASSURANCE:

The AAESA Board of Education complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the AAESA Board of Education. It is the policy of the AAESA Board of Education that no person on the basis of race, color, religion, ethnicity, national origin or ancestry, age, sex, marital status, or handicap shall be discriminated against, excluded from participation in, denied the benefit of or otherwise be subject to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the United States Department of Education.

AAESA is an Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY 1-800-649-3777

DISTRIBUTION:

1. AAESA Employees
2. AAESA Employee Association
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