



VACANCY

POSTING DATE: July 11, 2018

POSITION: Special Education Teacher
Outlook Strict Discipline Academy

QUALIFICATIONS:

1. Bachelor's degree required
2. Valid Michigan Teaching Certificate with appropriate endorsement required
3. Must meet teacher certification requirements according to the Michigan State dept. of Education in Special Education
4. Knowledge of and experience with Positive Behavioral Supports.
5. Experience in working with high risk youth preferred.
6. Must possess high degree of technology skills.
7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Administrator

JOB GOAL: Instruct students in activities designed to promote social, physical, and intellectual growth in the subject matter and skills that will contribute to their development as mature, able and responsible men and women.

APPLICATIONS: Must complete an online application. Please go to www.alleganaesa.org and click on job opportunities, select AAESA positions, then Outlook Academy. Applications will be screened and you will be notified if a personal interview is desired.

DEADLINE FOR APPLICATIONS: Until filled

ESSENTIAL JOB FUNCTIONS:

1. Demonstrated understanding of the common core state standards.
2. Demonstrated ability to develop lessons aligned to student needs.
3. Demonstrated ability to handle conflict productively.
4. Demonstrated ability to handle aggressive behavior both physically and emotionally.
5. Knowledge and application of educational technology.
6. Working knowledge of educational data collection systems.
7. Ability to collect, analyze and use data.
8. Ability to lift up to 60 pounds, walk short distances, and attend to personal care of students.

PERFORMANCE RESPONSIBILITIES:

9. Provide instruction according to program expectations and Individualized Education Programs (IEPs).
10. Prepare lessons to address students identified needs, goals, objectives and supports as identified in IEPs.

11. Gather the appropriate materials and technology to address the goals and objectives.
12. Employ a variety of instructional techniques and resources consistent with parameters of the educational environment and the needs and limitations of the students involved.
13. Assess and document the growth of the student(s) and provide progress reports as required.
14. Communicate student's progress and transfer records, when necessary to the student's teacher of record.
15. Diagnose the learning needs/modalities of students, seeking assistance from the teacher of record when required.
16. Maintain accurate and comprehensive records as required by law, district policy and administrative request. Strive to maintain and improve professional competence.
17. Identify and utilize available community resources for educational purposes when appropriate.
18. Active communication with parents.
19. Maintain a positive working relationship with parents, administrators, peers and the community.
20. Other duties as determined by administration.

TERMS OF EMPLOYMENT:

Hours and wages to be established by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board of Education's Policy on Evaluation of Professional Personnel.

STATEMENT OF ASSURANCE:

The Outlook Strict Discipline Academy Board of Education complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the Outlook Strict Discipline Academy Board of Education. It is the policy of the Outlook Strict Discipline Academy Board of Education that no person on basis of race, color, height, weight, religion, national origin or ancestry, age, sex, marital status, or handicap shall be discriminated against, excluded from participation in, denied the benefit of or otherwise be subject to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the United States Department of Education.

Outlook Strict Discipline Academy is an Equal Opportunity Employer/Program.

DISTRIBUTION:

1. AAESA Employees
2. Local Districts/Colleges/ISD's
3. Applitrack

NOTE: Outlook has two campuses. Assignments of personnel to those campuses will be made after completion of the interview process.