

Your partner in transforming
lives through education,
leadership and service

BOARD OF EDUCATION

Larry E. Collier, President
Steve Tibbitts, Vice-President
Sonja Skerbeck, Secretary
William Parsons, Treasurer
Bob Hennip, Trustee

SUPERINTENDENT

William D. Brown

ADMINISTRATIVE OFFICES

310 Thomas Street
Allegan, MI 49010
269.512.7700
Fax 269.512.7701

**HILLSIDE LEARNING &
BEHAVIOR CENTER**

212 Grove Street
Allegan, MI 49010
269.512-7900
Fax 269.512.7901

**TECHNICAL & EDUCATION
CENTER**

2891 116th Avenue
Allegan, MI 49010
269.512.7800
Fax 269.512-7801

www.alleganaesa.org



ALLEGAN
FENNIVILLE
GLENN
HOPKINS
MARTIN
OTSEGO
OUTLOOK
PLAINWELL
WAYLAND

VACANCY (Repost)

POSTING DATE: December 21, 2017

TITLE: TEACHER- Special Education
Sensory/Communication Program
Hillside Learning & Behavior Center, Martin Campus

QUALIFICATIONS:

1. Bachelor's Degree required.
2. Valid Michigan Teacher Certificate with special education endorsement required. (ASD preferred)
3. Demonstrated ability to implement Positive Behavioral Supports.
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Hillside Principal

JOB GOALS: To teach with enthusiasm; be proficient in preparing, organizing, and producing cohesive lessons for students aligned with individual educational programs and common core state standards. To exhibit professionalism at all times and provide the necessary instruction and support for all assigned students with disabilities to achieve positive academic, physical, emotional and post school outcomes.

APPLICATIONS: **Internal Applicants** - Submit letter of interest to Michele Gulbis at mgulbis@alleganaesa.org.
External Applicants - You must complete an online application. Please go to www.alleganaesa.org and click on job opportunities. Applications will be screened and you will be notified if a personal interview is desired.

DEADLINE FOR APPLICATIONS: Until filled.

ESSENTIAL JOB FUNCTIONS:

1. Demonstrated understanding of the common core state standards.
2. Demonstrated ability to develop lessons aligned to student needs.
3. Knowledge and application of educational technology.
4. Demonstrated ability to handle aggressive neurological behavior both physically and emotionally.

5. Working knowledge of educational data collection systems; ability to analyze and use data.
6. Demonstrated ability to handle conflict productively. Ability to lift up to 60 pounds, walk short distances, and attend to personal care of students.

PERFORMANCE RESPONSIBILITIES:

7. Provide instruction according to program expectations and Individualized Education Programs (IEPs) of students assigned.
8. Prepare lessons to address students' identified needs, goals, objectives and supports as identified in IEPs.
9. Gather the appropriate materials and technology to address the goals and objectives.
10. Employ a variety of instructional techniques and resources consistent with parameters of the educational environment and the needs and limitations of the students involved.
11. Assess, analyze and document student progress frequently.
12. Facilitate IEP Team meetings to collaboratively develop Individualized Education Programs (IEPs) for all students assigned.
13. Diagnose the learning needs/modalities of students, seeking assistance from service providers, the teacher of record, and/or and other relevant experts when required.
14. Maintain accurate and comprehensive records as required by law, district policy and administrative request.
15. Strive to maintain and improve professional competence.
16. Identify and utilize available community resources for educational purposes and family/student support when appropriate.
17. Initiate and maintain effective communication with parents.
18. Maintain a positive working relationship with parents, administrators, peers and the community.
19. Other duties as determined by administration.

TERMS OF EMPLOYMENT:

Hours and wages to be established by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with mandated teacher evaluation requirements.

STATEMENT OF ASSURANCE:

The AAESA Board of Education complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the AAESA Board of Education. It is the policy of the AAESA Board of Education that no person on the basis of race, color, religion, ethnicity, national origin or ancestry, age, sex, marital status, or handicap shall be discriminated against, excluded from participation in, denied the benefit of or otherwise be subject to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the United States Department of Education.

AAESA is an Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY 1-800-649-3777

DISTRIBUTION:

1. AAESA Employees
2. AAESA Employee Association
3. Local School Districts/ISD's/Colleges
4. Applitrack