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VACANCY (Repost)

POSTING DATE: April 12, 2018
TITLE: **TEACHER OF THE SEVERELY MULTIPLY IMPAIRED (Young Adult)**
Hillside Learning & Behavior Center
Allegan Area Educational Service Agency

- QUALIFICATIONS:**
1. Bachelor’s Degree with endorsement in cognitive impairment.
 2. Valid Michigan Teacher Certificate.
 3. Interest/experience in students with severe physical impairments.
 4. Must have excellent attendance record.
 5. Demonstrated ability to handle aggressive behavior both physically and emotionally.
 6. Demonstrated ability to handle conflict productively.
 7. Demonstrated ability to establish and maintain boundaries with students/families.
 8. Candidate has successfully completed at least one year in current position.
 9. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal, Hillside Learning & Behavior Center

JOB GOAL: To establish and maintain an educational program, within the curriculum in use at the AAESA, which will help handicapped students achieve positive academic, physical, emotional and pre-vocational development.

APPLICATIONS: **Internal Applicants** - Submit letter of interest to Wendy Dubuisson at wdubuisson@alleganaesa.org.
External Applicants - You must complete an online application. Please go to www.alleganaesa.org and click on job opportunities. Applications will be screened and you will be notified if a personal interview is desired.

DEADLINE FOR APPLICATIONS: **Until filled.**

- ESSENTIAL JOB FUNCTIONS:**
1. Demonstrated ability to handle aggressive behavior both physically and emotionally.
 2. Demonstrated ability to handle conflict productively.

3. Demonstrated ability to establish and maintain boundaries with students/families.
4. Ability to lift up to 60 pounds, walk short distances, and attend to personal care of students.
5. Ability to be on the job regularly and have a positive attendance record.

PERFORMANCE RESPONSIBILITIES:

6. Plan an individual educational program (I.E.P.) based on student's abilities, which will best meet identified needs understanding influences of multiple impairments in the development of that IEP.
7. Create a safe classroom environment that is conducive to learning and appropriate to the maturity level and interests of the students.
8. Prepare for daily lessons and show evidence of preparation through development of IEPC's, performance objectives and lesson plan books.
9. Maintain student discipline and standards of appropriate classroom behavior in a fair and just manner. Utilization of the Non-violent Physical Crisis Intervention methods.
10. Employ a variety of instructional techniques and resources consistent with parameters of the educational environment and the needs and limitations of the students involved.
11. Assess the growth of students and provide progress reports as required.
12. Communicate student's progress and transfer records, when necessary, to student's district residence.
13. Diagnose the learning needs/modalities of students, seeking the assistance of district specialists as required.
14. Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.
15. Maintain accurate, complete and correct records as required by law, district policy and administrative request.
16. Plan and supervise purposeful assignments for teacher aides, co-op students and/or volunteers and offer input to principal regarding evaluation of their job performance.
17. Strive to maintain and improve professional competence.
18. Identify and utilize available community resources for educational purposes.
19. Maintain inventory and order supplies and equipment.
20. Make provisions to be available to students and parents for educational related purposes outside the instructional day when required or requested, to under reasonable terms.
21. Visit student homes when necessary.

22. Maintain a positive working relationship with parents, administrators, peers and the community.
23. Other duties as determined by administration.

TERMS OF EMPLOYMENT:

Hours, wages, and benefits to be established by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.

STATEMENT OF ASSURANCE:

The AAESA Board of Education complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the AAESA Board of Education. It is the policy of the AAESA Board of Education that no person on the basis of race, color, religion, ethnicity, national origin or ancestry, age, sex, marital status, or handicap shall be discriminated against, excluded from participation in, denied the benefit of or otherwise be subject to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the United States Department of Education.

AAESA is an Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities. TTY 1-800-649-3777

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